## Curriculum for Wales 2022 Reference

The Speed Challenge workshop meets the progression steps for the Curriculum for Wales 2022 in the following areas:

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| Area of Learning and Experience (AoLE) | Statement of what matters | Progression Step |
| **Expressive Arts** | Creating combines skills and knowledge, drawing on the senses, inspiration, and imagination. | I can imitate established artistic techniques in the creation of my own work.  I am beginning to design my own creative work.  I can share my creative work.  I am beginning to use creative materials safely with guidance and direction. |
| **Languages, Literacy and Communication** | Expressing ourselves through languages is key to communication. | I can recognise the appropriate language for different audiences and purposes, varying my expression, vocabulary, and tone to engage the audience.  I can ask and answer questions and exchange ideas and information.  I can share my thoughts, feelings and opinions with others using a range of techniques for different effect and showing empathy and respect. |
| **Mathematics and Numeracy** | Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world. | I have used a variety of objects to measure. I am beginning to understand the need to repeat the same physical unit without any gaps when measuring.  I have explored two- dimensional and three-dimensional shapes and their properties in a range of contexts.  I have explored movements and directions and I am beginning to use mathematical language to describe position. |
| **Science and Technology** | Being curious and searching for answers is essential to understanding and predicting phenomena.  Design thinking and engineering offer technical and creative ways to meet society’s needs and wants.  Forces and energy provide a foundation for understanding our universe. | I can show curiosity and question how things work.  I can investigate different forms of energy and how it can be transferred.  I can safely use simple tools, materials and equipment to construct and deconstruct.  I can explore the properties of materials and choose different materials for a particular use.  I can explore how the motion of objects can be affected by applying specific forces. |