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| Year Group | Literacy | Numeracy |
| 4,5,6 | **Oracy**  *Element: Developing and presenting information and ideas*  Aspect: Speaking  Learners are able to: explain information and ideas, exploring and using ways to be convincing, *e.g. use of vocabulary, gesture, visual aids*  Aspect: Listening  Learners are able to: listen carefully to presentations and show understanding of main points  Aspect: Collaboration and discussion  Learners are able to: contribute to group discussion, taking some responsibility for completing the task well, e.g. introducing relevant ideas, summing up.  Build on and develop the ideas of others in group discussions, e.g. by asking questions to explore further, offering more ideas.  **Reading**  *Element: Locating, selecting and using information*  Aspect: Reading stratergies  Learners are able to: use a range of strategies to make meaning from words and sentences, including knowledge of phonics, word roots, word families, syntax, text organisation and prior knowledge of context  *Element: Responding to what has been read*  Aspect: Comprehension  Learners are able to: accurately identify the main points and supporting information in texts.  Aspect: Response and analysis  Learners are able to: select and use information and ideas from texts.  **Writing**  *Element: Organising ideas and information*  Aspect: meaning, purposes, readers  Learners are able to: write with a clear purpose, showing consideration for the reader, *e.g. by choosing appropriate vocabulary and presentational devices.*  Aspect: Structure and organisation  Learners are able to: use visual information, *e.g. illustrations, diagrams and graphs*, which is clear and relevant to the written text.  *Element: Writing accurately*  Aspect: Language  Learners are able to: use appropriate vocabulary, including subject-specific words and phrases. | **Developing numerical reasoning**  *Element: Identify processes and connections*  Learners are able to: transfer mathematical skills to a variety of contexts and everyday situations.  select appropriate mathematics and techniques to use  select and use suitable instruments and units of measurement  **Using number skills**  *Element: Length, weight/mass, capacity*  Learners are able to: measure on a ruler to the nearest mm and record using a mix of units, *e.g. 1cm 3mm*  **Using measuring skills**  *Element: Time*  Leaners are able to: time events in minutes and seconds, and order the results  **Using data skills**  *Element: Collect and record data, Present and analyse data, Interpret* results   * Learners are able to: represent data using: – lists, tally charts, tables, diagrams and frequency tables – bar charts, grouped data charts, line graphs and conversion graphs |