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| Year Group | Literacy | Numeracy |
| 7 | Strand: Oracy across the curriculum  Element: Developing and presenting information and ideas  Learners are able to:  *listen to explanations of processes, sequences or points of view and identify the main points in order*  *reach consensus and agree actions in groups, e.g. agreeing a plan, weighing up reasons and evidence*  Strand: Reading across the curriculum  Element: Responding to what has been read  Learners are able to:  *follow up initial ideas that interest them by further research*  Strand: Writing across the curriculum  Element: Organising ideas and information  Learners are able to:  explain ideas fully, showing implications and consequences  Element: Writing accurately  *use varied and appropriate vocabulary accurately, including subject-specific words and phrases* | Strand: Developing numerical reasoning  Element: Identify processes and connections  Learners are able to:  *transfer mathematical skills across the curriculum in a variety of contexts and everyday situations* |
| 8 | Strand: Oracy across the curriculum  Element: Developing and presenting information and ideas  Learners are able to:  *respond positively and thoughtfully to new ideas and alternative points of view*  Strand: Reading across the curriculum  Element: Developing and presenting information and ideas  Learners are able to:  *read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them*  Strand:  Element: Writing accurately  Learners are able to:  *use technical terms, language and expression consistent with the subject content.* | Strand: Developing numerical reasoning  Element: Identify processes and connections  Learners are able to:  *transfer mathematical skills across the curriculum in a variety of contexts and everyday situations*  *select, trial and evaluate a variety of possible approaches and break complex problems into a series of tasks* |
| 9 | Strand: Oracy across the curriculum  Element: Developing and presenting information and ideas  Learners are able to:  *consider the relevance and significance of information and ideas presented to them*  *recognise a range of options for action and reach agreement to achieve the aims of the group*  Strand: Writing across the curriculum  Element: Organising ideas and information  Learners are able to:  *select, interpret and evaluate ideas and information convincingly or objectively*  Element: Writing accurately  *use a wide range of technical terms, language and expression consistent with the subject content.* | Strand: Developing numerical skills  Element: Identify processes and connections  Learners are able to:  *transfer mathematical skills across the curriculum in a variety of contexts and everyday situations* |